Mr. G. Ramaswami Iyengar.—The Kannada Lower Secondary examination should not be abolished as it is the only important examination for all the village boys. Besides, Kannada being our mother tongue, an examination is very necessary.

Dewan.—It is not under contemplation to abolish the examination immediately. It will remain at least for the next 5 years.

SUBJECT No. 120.

Increase of pay to School Masters.

Messrs. Gosayee Thimmaiya and Veeraiya, Hiriyur Taluk.

Mr. Gosayee Thimmaiya.—The village school masters are now getting about Rs. 12 per mensem which is hardly sufficient in these days of high prices. As this is inadequate, they have to work elsewhere for their maintenance and in consequence, they cannot be expected to devote their whole time to teaching. The result is, the education of the boys seriously suffers. Their pay may be increased to at least Rs. 20 per mensem.

First Member of Council.—They are now getting the high price allowance.

Mr. Thimmaiya.—This allowance may at least be made permanent.

Mr. Abbas Khan.—Unless teachers are given better pay, they will not remain in the same place nor will they be forthcoming readily for employment. Even graduates are now not willing to enter the Education Department on account of inadequate pay.

First Member of Council.—The question of giving them increased pay is under consideration.

Mr. C. Vasudeva Rao.—We are fighting for retrenchment as the cost of administration is growing; and in the same breath, we ask for increased pay all round. This is paradoxical. If we begin to ask for increased pay like this to all teachers, I am afraid the Education budget which is already high will rise still further I may be permitted to refer to an Article in the *Modern Review* in this connection in regard to the pay given to teachers in Japan. The article says that, in Japan, the pay of teachers in the Secondary schools ranges from Rs. 150 to Rs. 200 and for teachers in the Colleges, the pay ranges from Rs. 200 to Rs. 300. There are 46,000 teachers on Rs. 15 and the remaining teachers get Rs. 8 per mensem. The Minister of Education gets a respectable pay of Rs. 750 per mensem. They are also permitted to take up private tuition and

increase their income. Comparing the pay given in Japan to that now given in Mysore, the disparity is patent. If expenses are sought to be increased like this in Mysore, how can the income bear the burden ?

Mr. Subbaraya Chetty.—Unless the pay is increased, it is impossible to get good teachers. Really good people no doubt enter the department but they will always be trying to go out on better pay. They are not interested in the profession for the simple reason that they are not likely to remain where they are on account of inadequate pay. This should be prevented by keeping them above the temptation of changing the Department at their will. This can only be done by giving them higher pay.

Third Member of Council.—It is impossible to prevent them from resigning if they get better appointments. The question of giving them somewhat higher pay is, however, under consideration.

SUBJECT NO. 121.

Converting Kannada Schools into A. V. Schools.

Mr. G. Subba Rao, Closepet Sub-Taluk.

Mr. G. Subba Rao.—For over 20 years, we have been asking for converting the present Kannada Schools in all Taluks and Sub-Taluks into Anglo-Vernacular Schools. The Inspector-General of Education has been repeatedly promising to favourably consider our request but nothing has so far been done. This is very necessary and our request should be granted very early.

Mr. B. Srinivasiengar.—Out of 70 Taluks, there are A. V. Schools in about 65. The remaining Taluks have got only Kannada Schools. These schools may also be made A. V. Schools. Under the present system, English may be an optional subject in the existing Kannada Schools. It will not therefore be very difficult to grant the request.

Inspector-General of Education.—This subject will be disposed of in the Educational Memorandum that is before Government.

Dewan.—Orders on the Educational Memorandum are nearly ready and will be issued soon.

SUBJECT NO 122.

Appointment of temporary substitutes to schools.

Mr. Ganganna, Chiknayakanhalli Taluk.

Mr. Ganganna.—In the Village Elementary Schools, there is a single teacher and when he is absent on leave, the school practically remains closed and the boys lose all touch with the school until the teacher returns to duty ; and even after the school re-opens, the boys having taken to their usual occupations generally feel unwilling to go to school. This is very prejudicial to education in country parts and it is